Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data *Filtered for N>10*

Vermont Department of Education

Bennington Elem. School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	151	381	358	314	80	322	277	160	100%	70	19%	8%
No Free/Reduced Lunch or Milk	385	85	416	349	314	50	349	267	92	100%	35	9%	0%
Free/Reduced Lunch or Milk	385	66	335	344	314	30	276	254	67	100%	35	29%	11%
Without Disability	385	132	414	356	314	70	349	275	141	100%	*	13%	*
With Disability	385	19	149	309	314	*	*	*	19	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	147	378	357	314	78	324	277	*	100%	*	19%	*
Not English Language Learner	385	151	381	358	314	80	322	277	160	100%	70	19%	8%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound